

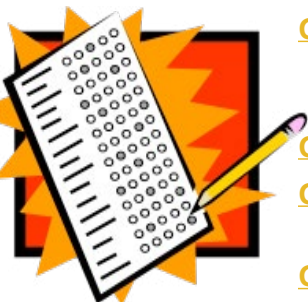
Cheetah Chatter

Published by Meridian Park Elementary School and the Meridian Park PTSA

State Testing Schedule 2018 - Grades 3-4-5-6

On-time attendance is very important!

Please limit appointments and trip-related absences. It's very helpful for students to attend on the dates listed. **Thank you!**



GRADE 3 April 26; May 1, 2; June 4, 5
(includes Mrs. Smith's and Mrs. Ashenbrenner's classes)

GRADE 4 May 14, 15, 18, 22

GRADE 5 May 1, 10, 11, 15, 17
(students may bring earbuds or headphones)

GRADE 6 May 1, 15, 17, 22
(includes Mrs. Keeley's class)
(students may bring earbuds or headphones)

If you have questions, contact your teacher or Mr. Tadlock.

Thank you for helping us with perfect attendance on these dates!

Cheetah Food Pantries Are Now OPEN!

NEED FOOD?

Just come on by a **family advocate office** or contact either of us:

Micaela Katz,

in the Kindergarten Wing, (206) 393-1763

Annie Gage,

Room 241, (206) 393-1768



Save the Date! Meridian Park PTSA Mariners Night

SATURDAY, JUNE 2, 7:10 PM



Join other Meridian Park Elementary School families, friends, and school staff for an exciting evening as the Seattle Mariners take on the Tampa Bay Rays.

This is a ***fundraiser*** for Meridian Park PTSA. Normal View Reserved tickets are \$26 each; our ticket price is ***\$16 per person***, of which ***\$3*** will go to our PTSA.

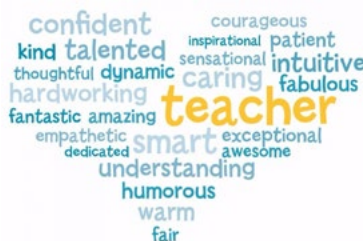
Watch for ticket order forms to be sent out mid-April.

Contact **Susan Duthweiler** at sduthweiler@gmail.com with any questions.

An Important Week is Coming...

TEACHER APPRECIATION WEEK is ***May 7-11***.

Please mark your calendars and look for information coming home soon!



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Upcoming Events

Thursday, April 5

District Honor Band Assembly

9:30 am - 10:00 am

MP Cafeteria

Friday, April 6

Non-Student Staff Work Day

No School

Wednesday, April 11 – Friday, April 13

MP Spring Scholastic Book Fair

MP Library

Wednesday, April 11

"Understanding Your Kids' Anxiety - And How to Help" Forum

6:30 pm - 8:30 pm

Shoreline Conference Center

Thursday, April 12

PTSA Spring Family Fun Night

6:00 pm - 8:00 pm

MP Cafeteria/Gym

Monday, April 16 – Friday, April 20

Spring Break

No School

Tuesday, April 24

6th Grade Parent Meeting for Moving On Ceremony and Party

7:00 pm - 8:00 pm

MP Library

Thursday, May 3

MP Hi-Cap Open House (Grades 1-6)

2:00 pm - 3:00 pm

Meet in MP Lobby

Saturday, May 5

Shoreline STEM Festival

10:00 am - 1:00 pm

Shoreline Community College

Tuesday, May 8

PTSA BOD Meeting (all are welcome)

7:00 pm - 8:30 pm

MP Library

Announcements

“Understanding Our Kids’ Anxiety - And How To Help”

A community forum co-sponsored by the Shoreline Hi-Cap Advocacy Group and the Shoreline Special Needs PTSA.

Date/Time: **WEDNESDAY, APRIL 11 FROM 6:30 PM - 8:30 PM**

Location: Shoreline Room at the Shoreline Center, 18560 1st Avenue NE, Shoreline (Spartan Room for childcare provided by the Dale Turner YMCA)

Program Highlights: Are you concerned about your child’s anxiety? Looking for ways to help? You’re not alone! Join us for this community forum to connect with other parents and learn about:

- ~ societal stressors and causes of anxiety
- ~ ways that Shoreline schools are providing emotional and social support for students
- ~ mindfulness practices and other strategies to reduce your child’s (and your own) anxiety

This is a **FREE** event, open to all Shoreline families!

Dale Turner YMCA childcare:

A limited number of free childcare spots are available via RSVP on a first come, first served basis. If you are interested in childcare, please email us at shoreline.hicap.advocacy@gmail.com with your name, the number of children, and their names and ages. Children must be potty-trained.

For additional event details and about our guest panelists, visit www.shorelinehicap.org/april-11-event.html



6th Grade Planning Session for “Moving On” Ceremony and Cromwell Park Class Party

TUESDAY, APRIL 24 AT 7:00 PM
MERIDIAN PARK LIBRARY

If you are the parent of a 6th grader and would like to help plan the June “Moving On” ceremony and class party at Cromwell Park, please attend this planning session! We need your ideas, participation, and creativity!

If interested, contact **Susan Duthweiler** at sduthweiler@gmail.com, or **Linda Tsai** at neonfish@comcast.net

Shoreline Community Movie - “Embrace”



SUNDAY, APRIL 29 AT 3:00 PM
SHORELINE ROOM AT THE SHORELINE CENTER (18560 1ST AVE NE)

Brought to you by the Movie Mamas. **FREE!** Donations accepted.

Childcare available by RSVP online: <https://shorelineembrace.bpt.me>

Summary:

Parents need to know that **EMBRACE** is a frank documentary by Australian photographer **Taryn Brumfitt** that is inspired by her own body image and self-acceptance issues. After the birth of her third child, she posted before-and-after photos on social media. The “before” photo was of a trim and muscular bikini-ed self, taken at a bodybuilding competition. It was in contrast to the “after,” showing much of her unclothed, now heavier and softer body. The pair went viral and prompted her to talk to a variety of women about the socially burdensome standards for female beauty set by fashion magazines, movies, and television. *Heavy, disabled, bearded, and average-weight women talk about learning to love themselves just as they are.*

Can my child see this? Taryn Brumfitt (Director) says:

I would recommend that **10+** would be an ideal age to see **EMBRACE**, but if your 10 or 11 year old is still unaware of body image issues and the damage they can do, I would consider waiting until they were old enough to fully understand the gravity of its message. **EMBRACE is a great catalyst for family dialogue about body image**, so if you feel that your child is not old enough to see this film, we encourage you to see it with your partner or friends, then discuss the messages from **EMBRACE** that you can relay to your children in a comfortable, age-appropriate way.

Principal's Letter

Dear Families:

SPRIT WEEK has been a huge success thanks to Student Council and each of our Cheetahs. We have lots of spirit and pride at MP!

We are starting to plan for next year, and two timely topics are **class assignments** and **Wednesday early release** (recently approved by the District Board). The class assignment **parent input form** was sent home last week and is included at the **end of this newsletter**. The information about **early release** was sent out by email last week and can be found at <https://www.shorelineschools.org>.

We continue to learn and apply research involving the brain, growth mindset, and developing habits of mind, work, and heart. Classes take regular **3-5 minute "brain breaks"** to stimulate brain activity. We engage in all school lessons related to growth and persistence. We are also blending **movement** into our instructional blocks, and in many cases, brain breaks and movement activities occur at the same time. Movement is good for learning!

Our **FAMILY PHOTO WALL** in the foyer represents our commitment to ALL families. We hope to see ALL families for the **Book Fair and Family Night** on **April 12**. What a great public school Meridian Park is because of ALL of us.

See you soon,
David Tadlock, Principal



Tadlock Tip #8

Remember your high school Pep Assemblies? Before state testing in May, I will visit each classroom and do **Principal Pep Talks**, and I encourage **Parent Pep Talks** also! During the Pep Talk, re-assure and reduce anxiety with words of positive encouragement: do your best, don't worry about your score, use your scratch paper, double check your answers, and the like. Healthy, tasty snacks and lots of hugs help too!

Cheetah Cheers

A big **THANK YOU** to all the families who contributed food and service for our **Asian-inspired Teacher Appreciation Lunch in March**! Specific thanks go to:

Miranda Jennings
Ann Yee
Kathy King
Bomin Shim
Xiaoping Wu
Jen Post
Julia Shin
Jeff Livingston
Laura Graven
Sage Kleinhanz

Molly Chapman
Naomi Hillyard
Jiovanna Koceski
Kenny Li
Hannah Bonham
Sosena Sowell
Beza Mintesnot
Ryan Ferolino
Ria Francisco

Having a warm, delicious smelling dinner at the end of a long conference day was very much appreciated by our teachers!

We'd like to extend a **HUGE THANK YOU** to **Dandylyon**

Drama and all of our **Drama Club actors, actresses** and their **families** for making **Wizard of Oz, Jr.** a success! **For the first time in school history, we had a SOLD-OUT show,** but we hope it is not the last!



Thanks to all the parents, grandparents, friends, and community members who came to see the show! We hope you enjoyed it and hope to see many of you back next year!

PTSA News

Update on Next Year's PTSA Roster

PTSA Board and Committees are happy to report that we are filling positions for next school year! **Thank you** to all who work so hard at all the different positions and support this organization and our school. Big thanks to **Kate Beck** taking the **Legislative** role, **Nancy Buehler Jenkins** for adding **Webmaster** to her other roles, and **Jax Higgins** for stepping into the role of **Co-President**! **WOW!**

We still have a HIGH NEED to fill the following volunteer positions:

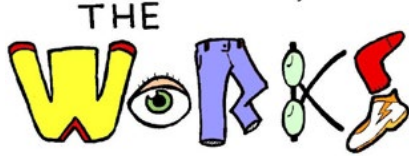


Fundraising Chair
Lead Room Parent Coordinator
Green Team Coordinator
Back to School BBQ
Box Tops Coordinator



Questions or want more info? Please email mpptsapresident@gmail.com and/or naomihillyard@gmail.com to share your vision for PTSA. Visit our [Facebook](#) page.

A Shoreline PTA Council Family Resource



THE WORKS in Shoreline is a non-profit that puts together **back-to-school back-packs** and provides **clothing** to families in our school district that are in need.

We are starting to ramp up for the **Back to School Drive** and the most needed item is **UNDERWEAR!**

Everyone needs them. Please send in new boys, girls, mens, and womens underwear to the Meridian Park Lobby Box (only **NEW**, and no thong or traditional boxer underwear).



We are also collecting new to almost new **Stuffed Animals** to be used for reset stations in teacher classrooms. Stuffedies should be no bigger than a bowling ball.

Place any of the above donations in the Meridian Park Lobby Box - items can get mixed together, and we will be able to sort it out. Thank you for your help!

The PTSA- and Annie Gage-sponsored **FRIDAY COFFEES** have been a huge success! Stop by to grab some coffee or tea; fill your cup and go, or sit and enjoy visiting with other MP families. Every Friday, 9:00 am -10:30 am in the Lobby.



Upcoming PTSA Meetings



May's PTSA meeting will be held **May 8th** (rather than the first Tuesday of the month). Childcare provided. We will discuss **next year's budget**.



The **June 5th** PTSA meeting will have a theme - **"EVERYDAY SUPERHEROES"**! We are inviting **all volunteers** to come applaud one another and hear some funny jokes by Mr. Tadlock. We will have **snacks** and **prizes**. Kids can watch a movie in the Gym while parents mingle and enjoy entertainment and recognition activities in the Cafeteria. **Put it on your calendar!** It's going to be a great end of the year celebration!

Traffic and School Zone Safety




Do you want to encourage traffic to slow down on Meridian Ave and 175th around our school? Are you concerned that with all the new development on Aurora that there will be even more traffic heading to I-5? How will the city educate drivers on the appropriate speed to drive on our streets? Every email counts! We all have a voice and Shoreline City Council wants to hear from you! Click **HERE** or head to the end of this newsletter for a list of contacts and examples of letters to write. We CAN make a difference!



Kindergarten Program

Reading at Home - Makes a Difference

Your child is working very hard on reading this year! One of the best ways you can support them as they continue to learn is by reading with them at home. Just 10-15 minutes a day is extremely beneficial. You can read to them, listen to your child read or even take turns and share the reading. Below is one possible strategy that you can use to discuss a book with your child after you read.

<p>What it is and why you do it:</p> <p>Who and What is a way to improve your child's ability to understand what they read by paying attention to important characters and events in a story.</p>	<p>Picture or Example:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Characters=</p> </div> <div style="text-align: center;"> <p>Event</p> </div> </div>	
<p>How you do it:</p> <ol style="list-style-type: none"> Listen as your child reads a page or two of text and then have them stop. Then ask your child to tell you "who" the page was about and "what" the character did. If your child needs help, ask: <ol style="list-style-type: none"> Who was on this page? What did he/she do? 		
<p>1. Listen </p> 	<p>2. Ask </p> <div style="text-align: center;"> <p>Who was in the story?</p>  </div>	<p>3. Ask </p> <div style="text-align: center;"> <p>What happened?</p>  </div>
<p>Suggestions for Success:</p> <ol style="list-style-type: none"> You can have your child write the "who" and "what" for each section that they read. As your child gains confidence, have them tell you what happened in the beginning, middle, and end of the story. 		

Summer Camps and Activities

As summer nears, we wanted to share ideas for summer camps and activities for students. Follow the link below to access a collection of available activities and camps in the area. ***Please note that the listing of any organization's flyer does not imply that the services they offer have been endorsed by the Shoreline School District.***

<https://www.shorelineschools.org/Page/83>

There is also a list of camps under "Family Resources" at the end of this newsletter. If you need assistance with registration or would like to inquire regarding scholarships, please contact the Meridian Park Family Advocates:

Micaela Katz

Family Advocate | Kindergarten

micaela.katz@shorelineschools.org

(206) 393-1763

Tuesdays: 8:00 am - 4:00 pm | Thursdays: 8:00 am - 4:00 pm

Annie Gage

Family Advocate | 1st - 6th grade

annie.gage@shorelineschools.org

(206) 393-1768

Monday - Friday: 8:00 am - 4:30 pm

Kindergarten Program

Support Your Child's Health

In our Kindergarten classrooms, we are learning many different ways to take care of ourselves when we are feeling anxious or stressed... including our reset stations and taking deep breaths. **Deep breathing** is a go-to calming strategy that we can use anytime and anywhere! Ask your kindergartner to teach you their favorite way to take a deep breath to calm their body, nerves, or brain... there are so many ways (*5 star hand, roller coaster hand, deep belly breaths, candle blowing, and more*).

For additional info and over 35 specific ways to help children in the midst of feeling anxious, you might find the following article helpful as well:

https://www.huffingtonpost.com/entry/37-techniques-to-calm-an-anxious-child_us_5829fe2ee4b057e23e31481f

Toys at Home

We are noticing more students bringing toys to school from home. With this, we are seeing increased student distractions, toys getting lost, and some challenges with students playing with one another's toys. We ask that toys stay at home unless students are able to bring them in for a classroom party. We appreciate your help.



Cheetah Notes

From the Health Office

TOO SICK FOR SCHOOL?

Your student wakes up looking flushed, feeling congested or queasy. Do you send your student to school? To make this decision a little easier keep two C's in mind: **Contagious** and **Comfort**.

Please **keep your student home with following symptoms**, which may mean that the illness is contagious:

- **Fever** above 100 degrees (must be fever free for 24 hours without fever-reducing medication before returning to school)
- **Vomiting** or **diarrhea** (must be symptom free for at least 24 hours before returning to school)
- **Sore throat**, especially if combined with fever or swollen neck glands
- Heavy **nasal congestion** or frequent, incessant **cough**
- Inability to contain secretions (unable to reliably cough or sneeze into elbow)
- Your student has been diagnosed with a **contagious virus or infection**
- Thick greenish-yellow **drainage from the eyes**
- Unusual **fatigue, paleness, lack of appetite** or **irritability**

Without any of these symptoms, the question becomes whether your student feels well enough to function comfortably at school. Please feel to call the Health Office at **206-393-4124** if you have questions

Cheetah Notes

Counselor's Corner



With state testing coming up for our 3rd-6th graders, it seems appropriate that our theme of the month for April is **COURAGE: to be brave and face challenges head on**. Being courageous also takes perseverance (a previous theme) by sticking with it even when it is hard. Students demonstrating **COURAGE** through helping another who is being picked on, admitting that they're wrong, telling the truth, being brave with their testing, or a variety of other courageous actions will be celebrated at our VIC lunch at the end of the month.

If you haven't already seen it, check out our **VIC recognition board** outside the lunchroom to see students who've won and the themes throughout the year. Also, be sure to check out the great book list for reinforcing courageous behavior at home with your student! To see the book list from Mollie Merkley and Jenny Hillger, visit <https://www.shorelineschools.org/Page/2895>.

What is Social Emotional Learning (SEL)?

You may have heard of **SEL**, but wondered what it was or how it might affect your student at school.

Learning social-emotional regulation is a life skill, one that students will rely upon continually through childhood, adolescence, and adulthood. Just like learning to read or do math computations, students need to learn about their emotional skills to be successful dealing with stressors they might face, challenges with peers, or dealing with disappointment.



Students learn their social-emotional skills through a variety of settings, including, but not limited to: parents/guardians, siblings, friends, extracurricular activities, sports, and at school. One thing we have new this year to help student develop their own emotional regulation is by teaching emotional regulation through a curriculum called **Zones of Regulation**. Some classrooms have implemented this teaching along with a Reset Station in the classroom to aid students in self-calming strategies without having to leave the classroom (*be on the lookout for more info soon*).

Other ways we teach SEL is through school-wide activities like our monthly themes and other classroom teaching. These strategies fall within what we call Tier 1 support, which all students receive. As with most skills, sometimes students need a little extra help in certain areas, and we are here to help with that too with small groups or individual work (Tiers 2 and 3 of our support system)!

No matter where students learn these social-emotional skills, it is important to be aware of the need and impact it can have on all students' lives. For more information here is a short video on SEL. And, of course, feel free to contact me with any questions!

Katie McCain
School Counselor | Meridian Park Elementary
(206) 393-1785

Shoreline School District #412 does not discriminate against any protected classes. For further information on notice of nondiscrimination, including the address and phone number of the Title IX officer, visit http://www.shorelineschools.org/info/title_ix.php

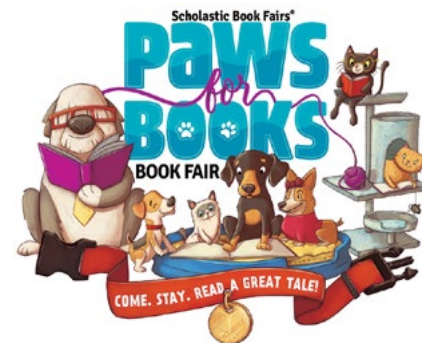
Cheetah Notes

Notes From the Library/Media Center

GREETINGS MP FAMILIES!

Our annual spring book fair is coming soon!

- ~ The book fair will run Wednesday, April 11th - Friday, April 13th, 8:40 am - 4:00 pm, in the library
- ~ We will also be open the evening of Thursday, April 12th, during Family Fun Night, from 5:00 pm - 7:30 pm
- ~ Students always have a great time at the book fair
- ~ All book fair profits benefit all students through the purchase of new library books and sponsorship of literacy events
- ~ We need volunteers in order to have a successful book fair



If you can help out for any period of time during the book fair, please email jenny.hillger@shorelineschools.org.

Happy Reading!

Jenny Hillger, Teacher/Librarian

(206) 393-4125 | jenny.hillger@shorelineschools.org

From the Music Department

HELLO CHEETAH FAMILIES!

Students are growing so much musically during this time of the year. Thank you, Meridian Park PTSA and families for your amazing support of the music program at Meridian Park! It is such an asset that students can learn music in a beautiful space equipped with so many instruments and quality materials. *Arts education brings benefits that last a lifetime.*

5TH and **5TH/6TH SPLIT GRADE** classes had a fabulous field trip experience to Seattle Symphony's concert "Link Up: The Orchestra Rocks" at Benaroya Hall on March 14th. Students listened to the choirs, the symphony, and even sang along or played recorders on some of the selections. This was an amazing concert!

OUR UPCOMING SPRING PERFORMANCES:

2ND, 3RD/4TH SPLIT, AND 4TH GRADE

Please mark your calendars for the [Meridian Park Arts Festival](#) on Thursday, May 24, 6:30 pm - 7:15 pm. 2nd* and 4th* grade classes will perform!

*2nd grade performance will also include the 1st grade students in Ms. Uran's and Ms. Clark's classes;

*4th grade performance will also include the 3rd grade students in Ms. Ashenbrenner's and Ms. Smith's classes

Please plan to attend this wonderful event with your family! Students in these classes are expected to attend. Please make schedule arrangements early. Most coaches are great about working with their team and schedule so all kids can be at the concert! I know that parents move mountains in order to include wonderful events like this! *You won't want to miss it!*



Important performance change for 3rd grade: Due to time restraints and the number of performances scheduled for the Arts Festival on May 24, *3rd grade will not be performing at the Arts Festival.* Instead, Mr. Lockwood's, Ms. Bachicha-Wells, and Ms. Kushner's 3rd grade classes will perform the week prior to the Arts Festival at the [Meridian Park Kindergarten Sing-along](#) on Friday, May 18, 2:45 pm - 3:05 pm in Meridian Park's Little Gym. Parents may come listen!

1ST GRADE

Ms. Barnes' and Ms. Loes' 1st grade classes will perform a short concert on Tuesday evening, June 5, at the PTSA Meeting.

6TH GRADE

6th grade performs on Thursday, June 21, 9:30 am, at their "Moving On" program.

I wish you all a happy spring! - Ms. Anderson

Family Resources

Meridian Park Elementary

www.shorelineschools.org/meridianpark/

David Tadlock, Principal
david.tadlock@shorelineschools.org

Lara Drew, Kinder Administrator
lara.drew@shorelineschools.org

Jill Gwazdauskas, Registrar

Diane Randall, Office Manager

Suzy Cowgill, Kinder Office Manager

Tama Leahy, School Nurse

Katie McCain, Counselor

Kim Kauffman, Kinder Counselor

Annie Gage, Family Advocate

Micaela Katz, Kinder Family Advocate

2017-2018 MP PTSA

mpptsa.org



Executive Committee

Callie Steward / Naomi Hillyard,
Co-Presidents
mpptsapresident@gmail.com

Meghan Jernigan, Secretary
mpptsasecretary@gmail.com

Joy Rieke / Ann Yee, Co-Treasurers
mpptsatreasurer@gmail.com

Mary Kate Horwood, VP Events
mpptsavpevents@gmail.com

Briana Bell, VP Clubs/Programs
mpptsavpprograms@gmail.com

Standing Committees

Suni Tolton / Mary Webb, Grants
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Janet Shin / Nauko Grimlund,
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Heather Sterling, Webmaster
mpptsawebsite@gmail.com

Giovanna Koceski, Friday Email Blasts

Hannah Peterson / Lara Gino,
Teacher Representatives

Follow the MP PTSA on Facebook

facebook

Cheetah Chatter is published monthly by

Meridian Park Elementary and
the Meridian Park PTSA

Summer Camp Info from Annie Gage, MP Family Advocate

CHESS 4 LIFE

(425) 283-0549

www.chess4life.com

Locations: Redmond, Issaquah,
Bellevue, Seattle, Tacoma, Bothell

Financial assistance for Shoreline and
Bothell on a situation-by-situation
basis

COMMUNITY NATURE PROGRAMS

Elizabeth Sokol, (206) 226-3016

www.communitynatureprograms.com

They will work with families and
will offer partial assistance. A few
scholarships available. Starting to
fill up for the summer.

CREATIVE CODING

www.creativecoding.com

Scholarships available! A team will
contact the family. However, if this
is uncomfortable to the family, **Annie
Gage** can help navigate this for them.

DALE TURNER FAMILY YMCA

Chris Arndt, (206) 363-0446

www.seattleyymca.org

Full scholarships are available for the
summer program. Kids of younger
ages may receive partial scholarships
for summer and day camps.

DANDYLYON DRAMA

Melani Lyons, (206) 618-1719

www.dandylyondrama.org

Scholarships are offered. They are
very open to "pay-what-you-can"
arrangements!

GIRL SCOUTS OF WESTERN WASHINGTON

Claire Robinson, (425) 345-1676

www.girlscoutswa.org

Offers scholarships to all who qualify
for free and reduced lunch costs.

SOUNDVIEW SCHOOL

Molly Bozarth, (425) 355-5237,

mbozarth@soundview.org

www.soundview.org

Financial assistance available for
those who qualify. Qualifying
families will be given a code that
must be entered on the online
registration form.

THE EVERGREEN SCHOOL

Danielle Ladd, (206) 364-2650

www.evergreenschool.org

Offers a full scholarship for 3
students; equivalent to full day
for one week.

ROBOT U

Donald Gronning, (206) 992-3550

www.robot-u.cp

Financial assistance available
through local YMCA chapters, or
directly with Robot U, depending
on the request.

SHORELINE SUMMER CAMP

(206) 801-2600

[http://www.shorelinewa.gov/gov-
ernment/departments/parks-rec-
reation-cultural-services/
recreation-programs/camps/
camp-shoreline](http://www.shorelinewa.gov/government/departments/parks-recreation-cultural-services/recreation-programs/camps/camp-shoreline)

\$200 scholarships are available that
can be applied towards any camp
that is chosen.

Parent Input Form (optional)

Student Assignments for 2018 – 2019

Dear Parents: We are intentional in our efforts to create balanced classes. We have a strong teaching staff who care about student learning and social growth. We recognize that all students have different learning styles, needs, and respond in a variety of ways to changing environments. We know that your child's classroom assignment is important to you. It's important to have your input as we create balance classrooms for next year. In creating balanced classes, we carefully consider several factors:

- Staff & parent input
- Academic and social needs of students; learning styles, student academic performance
- Behavior patterns, social groups, & overall class balance (gender)

Parents sometimes wonder if we can consider friendships. Friendships are not one of the factors because it's difficult to assign all students with their friends. We do, however, consider this an opportunity to create new and better balanced social groups. We also invite families to indicate that they prefer combination classes.

If you have info/input to add as part of our assignment process, please complete this form and return it by April 13. Here are a few reminders:

- Staff and grade level configurations may change at any time; combination classes are likely in both programs
- Information is **not** confidential and will be shared with the staff
- We **do not** accept specific teacher requests or guarantee placement in a specific classroom
- Completion of this form is optional and all students are given careful consideration even if no parent input

Child's Name _____

Current Teacher & Grade _____

How do you view your child in the following areas?

Strong Area, Average Area, Area of Growth

Reading _____

Math _____

Work/Study _____

Social _____

WORKS WELL: Individually _____ With Partners _____ In Groups _____ In Split Grade Class _____

Describe unique or specific learning needs _____

Describe special strengths _____

Describe the best type of learning environment _____

Other relevant information you would like to share? _____

Parent Signature _____

Deadline April 13, 2018

Thank You!

Updated 2018

Traffic and School Zone Safety

Meridian Park Elementary

Do you want to encourage traffic to slow down on Meridian Ave and 175th around our school? Are you concerned that with all the new development on Aurora that there will be even more traffic heading to I-5? How will the city educate drivers on the appropriate speed to drive on our streets? Every email counts! We all have a voice and Shoreline City Council wants to hear from you!



EMAIL ALL OF THE THE FOLLOWING:

Public Employees:

Traffic Services	(206) 801-2430	PubWrks@shorelinewa.gov
City Traffic Engineer Kendra Dedinsky	(206) 801-2431	kdedinsky@shorelinewa.gov
Traffic Engineer II Quang Nguyen	(206) 801-2432	qnguyen@shorelinewa.gov

Councilmembers:

Susan Chang	(206) 373-1639	schang@shorelinewa.gov
Will Hall	(206) 373-1630	whall@shorelinewa.gov
Doris McConnell	(206) 731-9323	dmccconnell@shorelinewa.gov
Keith McGlashan	(206) 330-3948	kmcglashan@shorelinewa.gov
Chris Roberts	(206) 391-2733	croberts@shorelinewa.gov
Jesse Salomon	(206) 396-5807	jsalomon@shorelinewa.gov
Keith Scully	(206) 735-9030	kscully@shorelinewa.gov
ALL COUNCILMEMBERS	(206) 801-2213	council@shorelinewa.gov

The seven elected Councilmembers are part-time and, therefore, the above phone numbers direct you to their individual voicemail. A collective message may be sent to all Councilmembers at the phone number or email above.

SUGGESTED WRITTEN OPTIONS/TOPICS:

1. "I am a *[parent, caregiver, Shoreline resident]* and I want to slow traffic down on 175th and Meridian Ave around the Meridian Park Elementary School. I want to see traffic ticket cameras that ticket all drivers that are going over the speed limit when the 20 MPH speed limit sign is flashing. *[NOTE: Maybe you think tickets should be given anytime school is in session; there is a full-time camp at Meridian Park during the summer]* We CAN slow down for kids! We CAN add one minute to our trip from Aurora to I-5. We CAN remind drivers to slow down and change their behavior. I think the money earned from these tickets should support building more sidewalks to help pedestrians move safely in our city.

"Speeding in residential areas and neighborhoods is the most common citizen complaint issued to police departments and city council representatives throughout the United States and is a danger to pedestrians, bicyclists and especially to children. The fatality rate in residential zones due to car accidents is nearly 3 times the rate on highways." <https://www.radarsign.com/traffic-calming-applications/neighborhood-speed-control>
2. "I am a *[parent, caregiver, Shoreline resident]* and a pedestrian, I want to see Shoreline City ask our drivers to slow down. I think it is the responsibility of our city to remind our drivers this city is a place where people live, walk their dogs and kids to parks or jog the neighborhoods and we love and value pedestrians in Shoreline. We want a city where drivers and pedestrians can co-exist safely! I ask City Council to look into handing out signs for residents to place on the side of our streets reminding drivers of the social contract and that they are driving in a neighborhood and to be advocates and proactive in talking about the rights of pedestrians. See the signs used in the city of Seattle - **20 is plenty!** I want City Council to prioritize the rights of pedestrians in our city by reminding vehicles to share the road. This is good for people in and out of cars."